# SUMMARY MINUTES ARE DRAFT UNTIL APPROVED AT FEBRUARY 12, 2019 MEETING



# KENTUCKY DEPARTMENT OF EDUCATION Commissioner's Guiding Coalition SUMMARY

**MEETING DATE: NOVEMBER 28, 2018** 

**ATTENDANCE:** Dave Adkisson, Christy Henry (on behalf of Melissa Aguilar), Joshua Benton, Joy Bowers-Campbell, Gloria McCall (on behalf of Jay Box), Travis Burton, Rhonda Caldwell, Kelly Davis, Ronda Harmon, Donna House, Ann Elisabeth Larson, Sherry W. Powers, Brigitte Blom-Ramsey, Kerri Schelling, Tom Shelton, Stan Torzewski

**MEMBERS ABSENT:** Heather Wampler, Nancy Hutchinson, Tim Murley, Wayne Young

## **SUMMARY:**

Agenda Item: Welcome, Membership Rotation, Overview of Agenda

Presenter: Dr. Wayne D. Lewis, Commissioner

**Summary of Discussion:** 

Dr. Lewis welcomed everyone and thanked them for agreeing to participate. He explained that the membership on this group would rotate each year to allow for a robust representation of education partners across the Commonwealth. Dr. Lewis further indicated his hope to more directly engage families as a department and may change the name of the Parent Advisory Council to reflect language inclusive of families, not just parents. Each member introduced themselves

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Council to reflect language inclusive of families, not just parents. Each member introduced
themselves.

Action Taken:
None.

Follow-up Required:
None.

**Agenda Item: Graduation Requirements** 

Presenter: Dr. Wayne D. Lewis, Commissioner

KDE:OC:SPR:MC November 29, 2018 1

#### **Summary of Discussion:**

Dr. Lewis opened the conversation by outlining the purpose for changing the graduation requirements. Currently, students are graduating who are not ready for post-secondary opportunities. Longitudinal data shows only 18% of students who graduated in 2010 went on to earn a degree or credential; the average annual salary of those students is less than \$20,000.00. More information about income and wages is soon to be available through Kentucky's longitudinal data system (Kentucky Center for Statistics).

A thorough discussion followed. Highlights include:

- Students will have increased coursework options to satisfy graduation requirements. English III, IV and Algebra II will no longer be required.
- End of course assessments are being replaced by end of span assessments. Students must meet a benchmark set by the Kentucky Board of Education (KBE) to demonstrate basic competency in reading and mathematics. The reading and mathematics assessments will be given in the tenth grade. Students may demonstrate basic competency in reading and mathematics in other ways if they are not able to score the minimum benchmark; a portfolio may be submitted to and approved by the local superintendent, or the student may use scores of proficiency in eighth grade. Science and social studies assessments will be administered in the eleventh grade. Minimum benchmarks will not be set for science and social studies at this time.
- Local control remains intact. KDE will continue to partner with districts and develop supports; educators in the schools and districts will enact supports for students to improve outcomes.

Dr. Lewis had to leave after the discussion and encouraged members of the group to contact him with further questions, as needed.

Action Taken:	
None.	
Follow-up Required:	

**Agenda Item: Accountability Model** 

Presenter: Rhonda Sims, Associate Commissioner, Office of Standards, Assessment and Accountability

## **Summary of Discussion:**

Ms. Sims explained the revised student growth calculation that will be used in the new accountability system. Originally, growth would have been impossible for districts to calculate with their own data, due to parts of the algorithm not available to them. A lot of feedback has been received about this "black box" approach to the calculation. Additionally, feedback expressing concern over using projected growth in the calculation was received by KDE. In response, KDE brought a work group together to make decisions about how student growth

KDE:OC:SPR:MC November 29, 2018 2

should be defined and how it would be calculated. It was decided that growth would be calculated using prior and present year student data in each district. Also, categorical growth will be used, as opposed to norm-referenced.

Ms. Sims highlighted a few items that would be presented to the KBE regarding implementation of the new accountability system, quality data and accurate reporting.

#### **Action Taken:**

None.

# Follow-up Required:

Ms. Sims will share her presentation with Karen Dodd, who will share it with the group.

Agenda Item: KDE Strategic Plan

Presenter: Karen Dodd, Chief Performance Officer

**Summary of Discussion:** 

There was not enough time to cover this item; it will be moved to the next meeting.

**Action Taken:** 

None.

Follow-up Required:

None.

Agenda Item: Adjournment

Presenter: Karen Dodd, Chief Performance Officer

**Summary of Discussion:** 

The next meeting is scheduled for February 12, 2019.

**Action Taken:** 

None.

Follow-up Required:

None.

KDE:OC:SPR:MC November 29, 2018 3